**Supporting New Teachers Practice – Draft Coach Briefing Day**

|  |  |
| --- | --- |
| Time | Session Focus |
| 9:00 – 11:00 | **Introduction and Overview: DEECD Colleague**  **(10 mins)**  **Collaborating and Co-facilitating: (10 mins)**   * Role of Coaches when working with EdP team   + As table facilitators during workshop   + As coordinators of pre and post workshop tasks   + As contributors to the workshop design   + As learners   Questions and Clarifications re above roles.  **EdP Team Role during the Workshop (10 mins)**   * Introducing Each Session – Meta-facilitation * Key Debriefing Points of the Workshop * Formative Evaluation – documenting observations and checking-in with learners (one nominated member of the team for each session) * Roving support for Table Facilitators * Additional small group facilitators as needed in some sessions * Coach debriefings and additional evidence gathering.   Task 1 – Clarify, revise and confirm the Pre-Workshop Tasks (45 mins)  Task 2 - Clarify, revise and confirm Sessions 1 and 2 (45 mins)  Materials Required: Refer to Draft Outline for SNTP Workshop + Learning Map + Support Materials. |
| 11:00 | **Morning Tea** |
| 11:30 | Task 3 – Clarify, revise and confirm Session 3 and 4 (45 mins)  Refer to Draft Outline for SNTP Workshop + Learning Map + Support Materials.   * Review/revise the challenge of practice scaffold   View the Learning Stories (films) and learning activities: confirm if appropriate. (45 mins) |
| 1: 00 – 1: 30 | **Lunch** |
| 1: 30 – 4:00 | *Task 4* – Clarify, revise and confirm Session 5 and 6 (45 mins)  Revisit and revise roles of coaches during the workshop (15 mins)  Trial selection of new processes - coaches to choose (45 mins)  Final questions and clarifications (15 mins)  Other materials coaches would find helpful |